

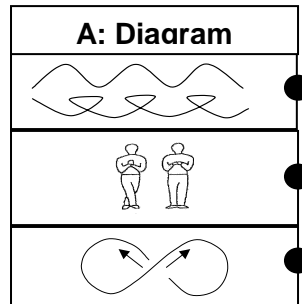
Name _____ Form _____ Teacher _____

Question	1	2	3	4	5	6	7	total	
mark									%
out of	4	8	4	6	6	13	15	56	

Answer questions with proper **English** sentences. In Q. 7, you should be drawing organised **diagrams**, with colour and a good clear layout.

1(a) Match each of the Brain Booster diagrams in Column A with their correct name in Column B. (3)

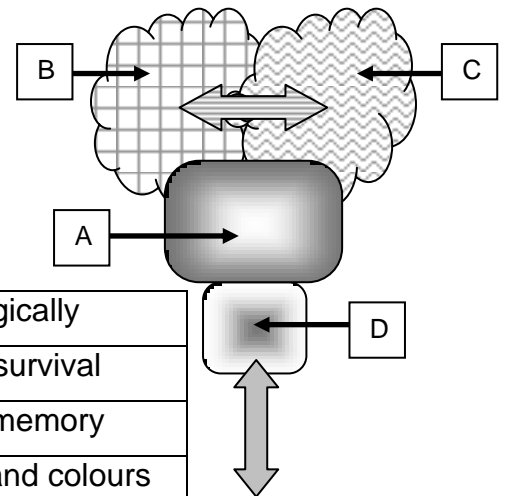
(b) Which one of the exercises helps energy and focus ? (1)



B: Name

●	Lazy 8s
●	Double doodle
●	Hook-Ups

2. The diagram shows how a human brain is organised. Match up the boxes correctly. (8)



A ●	●	Right side	●	●	plans things logically
B ●	●	Emotional brain	●	●	looks after your survival
C ●	●	Primitive brain	●	●	holds long term memory
D ●	●	Left side	●	●	works with shapes and colours

3. These are the different ways that 4 students like to learn. Write “V”, “A” or “K” next to each one to say what kind of learning style they prefer.(4)

how the student likes to learn	Learning style
Amy likes to learn by finding out for herself	
Bill likes to learn by discussing things	
Claire likes to learn using coloured Mind Maps	
Dan likes to learn by reading books	

4. Three students are doing a group presentation to their class. One student is a **Visual** Learner, one is an **Auditory** learner, and the last one is a **Kinaesthetic** learner.

How can each one use their Thinking skills in the presentation? (2 for each = total of 6)

Learner	How they can help
Visual	
Auditory	
Kinaesthetic	

5. Imagine a Year 7 student comes to you saying, “I’ve got the Year 7 exams coming up, and I don’t know how to revise! Can you help?” What **three** things would you suggest? (3x2=6)

1.	2.	3.

6. (a) Here are six of the eight “Smart Skills”..... Nature, Music, Word, Body, Myself, Picture. Which two are missing? _____ (2)

(b) Match the description to the right “Smart Skill”. (4)

	Description	Smart Skill
1	likes learning from pictures, diagrams, mind maps	
2	learns best by sharing their learning with others	
3	likes to learn through touch and movement	
4	likes lists, and learning things one step at a time	

(c) A group of students are doing a survey. They will interview people... analyse the results... show them in diagrams... in tables and graphs... write a report... do a presentation to the class.

Which Smart Skills are best for the tasks in the table ? (3)

	Task	the best Smart Skill
1	interview people	
2	show results in diagrams	
3	show results in tables and graphs	

(d) Can you suggest **two** other Smart Skills that would be useful and why ? (4)

	Smart Skill	How it would be useful
1		
2		

7. Draw a **Mind Map** with the title “**My Learning in Year 8**”. Include **three** subjects... and for **each** subject, show these things.....

- your teacher and the room (3)
- something you have learned successfully (3)
- something you have found difficult (3)

You will need **blank A4** paper for Q.7. Make sure you write your name on it !

In your diagram, put one example of a **Visual** learning activity, one **Auditory** activity, and one **Kinaesthetic** activity....they can be in any of the Subjects you have chosen. (3)

Finally, use colour to **organise** or colour-code your Mind Map. (3) (total of 15)

8.(a) What parts of the Thinking Skills course have you enjoyed? _____

(b) What parts would you change? _____

(c) Have your Thinking Skills improved your Learning in other subjects at school? Can you describe how? _____

Tell your teacher your views on the Thinking Skills course. There are **no marks** on this question.