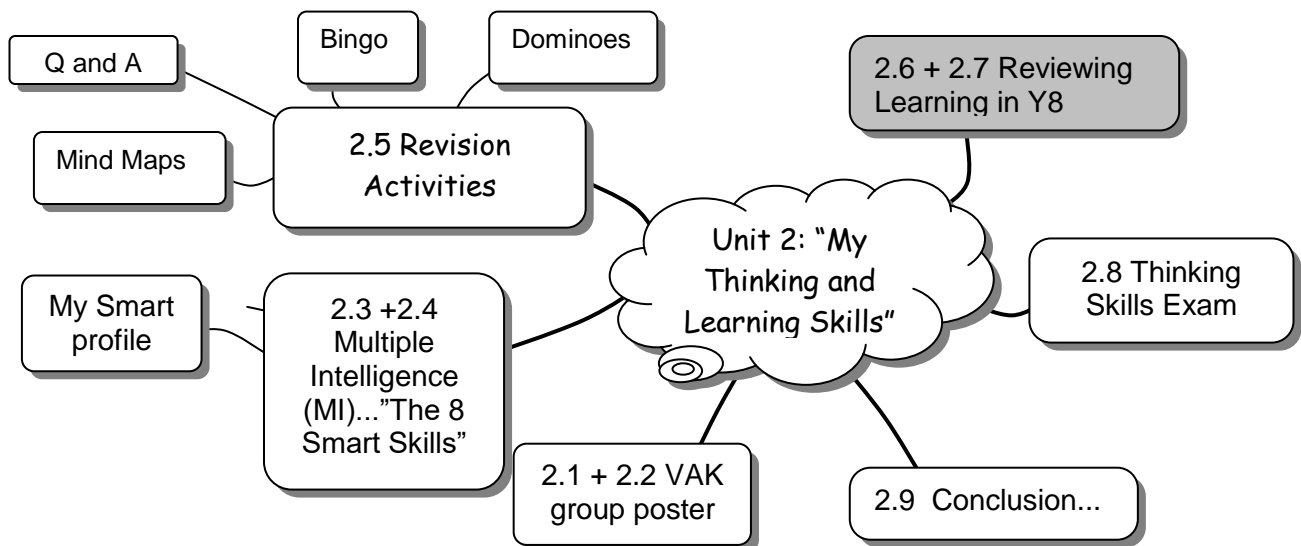


Y 8 Thinking and Learning Skills - 8 - 2 - 6 + 7 - Revision Activities

Resources... <ul style="list-style-type: none"> • OHP and OHT • sugar paper, A4 paper (colours) • crayons, felt tips, scissors, glues 	Key Words... Mind Map, Bingo, Diagrams, Q and A, "Smart Skills", VAK, Interactive...	Thinking Skills 2.6a 2.6b
Learning outcomes : I will be able to... (IWILBAT)	<ul style="list-style-type: none"> • work in a group to review my Learning in Year 8 • make a poster showing how all the 4 Revision activities can be used 	
Homework....	Make something at home to add to your group's big Revision Poster...some ideas for the Mind Map...a labelled diagram...ideas for Bingo....or for Questions and Answers....for 2.6a	
Setting up the lesson...	<ul style="list-style-type: none"> • copy.... lesson title.....aims.....key words.....Homework • Homework...from last lesson... ready to hand in • 3 things from last lesson...noted in Ex. book 	
1.Starter (5 mins)	<ul style="list-style-type: none"> • Brain Booster • You've don nearly a year's work...can you make a Revision Poster to help someone practise their learning? 	
2.Main part a. First part(10 min)	Explain the requirements for the Poster... OHT ...2 lessons Students in groups (MI or VAK) working on Posters Brain Break...maybe. Groups review others' work...constructive comments.	
Brain Break - maybe somewhere about here b. Second part (30 min)	Students in groups (MI or VAK) working on Posters	
3. Plenary (5 min)	<ul style="list-style-type: none"> • Add to the "Big Picture" in students' Ex. books...on A3 • 1 thing from the lesson • who has done well in the lesson? --> merits • who has contributed to their group's work?... --> Skill2.3 	
Homework	Reminder....make something at home for your group poster	
And next lesson ...	Lesson 2.7...second lesson to complete poster. Lesson 2.8...Thinking Skills Exam.	

The Big Picture



Guidance on the Lesson

1. Starter

Do one of the **Brain Booster** exercises at the start of this lesson, and at some suitable point mid-way, to refresh and re-focus. You can teach students the rhyme that goes with the exercise - though saying the rhyme is optional.

Lazy 8s	Double Doodle	Arm Activation	Hook Ups	Balance Buttons
"To read and write, and do well in a test, Lazy 8s is the very best."	"Links hand and eye, helps writing too, Double Doodle is the one for you."	"At any time, to relax and feel great, all you do is Arm Activate."	"It's easily done, there's no hocus pocus, Hook Ups help me to listen and focus."	"To think and remember, and do well in PE, Balance Buttons is the one for me."

What did we learn last lesson?...take answers...refresh memories.

2. Main Part

This is a big group activity that will take **two lessons**, I reckon. Students should have a working understanding of the 4/5 Revision activities from last lesson. They should have their Revision Workbooks - I've intended these to be available as guides and prompts.

I suggest **4 groups** of 6-7 students in each. You can group students any way you choose - say balanced MI or VAK groups, to have a range of Thinking and Learning styles. Emphasise the value of discussion, and sharing ideas. You can get students to share ideas - their own, or someone else's work that they like.

Each group's task is to produce a big poster/display summarising and reviewing their learning from Year 8....and showing how the 4/5 Revision activities can be used.

You can offer **prizes** (edible?) for the best work.

Students can prepare something at home to contribute to the poster for Skill 2.6(a). Working well in the lesson can get **Skill 2.6(b)**.

Each group will need these **resources**...

- a big sheet of sugar paper (or similar) to mount their work on
- A4 (pale colours) for elements of the poster, crayons and felt tips (but insist on writing in pencil/pen - not felt tip)...students work on A4, cut out the bit they want, and stick it on the big sheet...this way any mistakes will not be a major setback.

Y 8 Thinking and Learning Skills - 8 - 2 - 6 + 7 - Revision Activities

- their Revision Workbooks - to remind them of the 4 basic activities.

You can set quite demanding **parameters**, to try to get the best work out of students.

Ask for....

- each Revision Activity is used...some faster groups might use the 5th, "Dominoes".
- **VAK**... there must be.... **Visual** diagrams in colour..... **Auditory** items - poems, rhymes, acronyms.... **Kinaesthetic** items - for operating or touching.
- the poster must be **interactive**...you must be able to **operate** it.... use Blutak to stick labels on a diagram....open windows or lift flaps to see things, check answers... make a holder for the Bingo cards, so you can take them out and use them...and so on.
- do a fair coverage of the Y8 Learning. They may want to cover one subject with each Activity, or mix them up.

Students find it quite a challenge coming up with poems, and hands-on "action" features in their posters, but given time and encouragement, they will come up with good ideas.

You will need to show the **OHT** listing these parameters, for groups to refer back to.

I've prepared templates for "Bingo" and "Dominoes". Students can use plain A4 for Mind Maps and "Q & A"...they will like having a range of coloured A4 paper.

Groups will benefit from **guidance**...sharing their MI skills...allocating students to cover particular subjects or Revision Activities. **Sharing ideas** will help; students can be visiting other groups to learn from them...though this can open the way to idle chat! Set short term time limits..."In 10 minutes you should have completed" or something like this.

You can include an element of **AfL** in these lessons, if you wish...but it will need setting up at the start. **At the start**, you ask students what they would look for in a good Revision poster. Reduce these to, say, 3 clear points, and tell students they will be assessing their own posters against these criteria. During the lessons, and at the end, remind students of the criteria, and ask for (1) constructive comments on posters, and (2) ideas for improvement.

I think it's important to get them to **explain** the features of their poster.

Plenary - Ask the question "What have we learned?"..."What work have you seen and appreciated?"...there should be quite a lot of constructive answers!

Each Poster must

OHT 1

- cover all **4 Revision Activities**....and show how each one is used. (Faster groups might use the 5th, "Dominoes" activity)
- include **VAK**... there must be....
 - ❖ **Visual** diagrams in colour.....
 - ❖ **Auditory** items - poems, rhymes, acronyms (eg FAQ)....
 - ❖ **Kinaesthetic** items - for operating or touching.
- be **interactive**...you must be able to **operate** it....
 - ❖ use **Blutak** to stick labels on a diagram....
 - ❖ open windows or **lift flaps** to see things, check answers...
 - ❖ make a **holder** for the Bingo cards, so you can take them out and use them...and so on.
- cover your **Y8 Learning**....you may want to cover one Subject with each Activity, or mix them up.