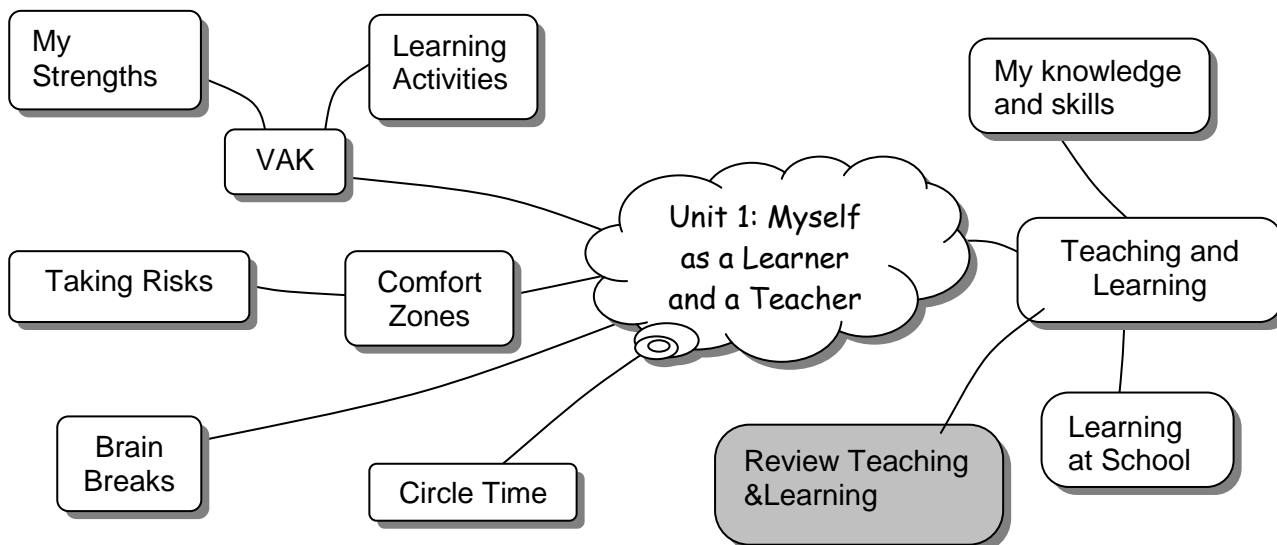


Y 8 Thinking and learning Skills - 8-9 - Teaching and Learning - Review

Resources... <ul style="list-style-type: none"> • ICT Room • your photos from lessons 5 & 7 	Key Words... Review, Learning, Evaluation	Thinking Skills 1.2 1.4 - 1.7
Learning outcomes : I will be able to.... (IWILBAT) Homework....	<ul style="list-style-type: none"> • describe my Teaching and Learning experiences • evaluate a lesson • put this in a WORD document, with pictures <p>Task 1.4 - 1.7.....see the Tasks Record....complete the T and L record sheets...and students' posters could get them Skill 1.2, if it's good enough.</p>	
Setting up the lesson... 1.Starter (2-3 mins) 2.Main part Brain Break - maybe somewhere about here c. Writing up (N/A this lesson) c. Homework - 3. Plenary (5 min)	<p>Not the usual setting up....you're hopefully in an ICT room!</p> <ul style="list-style-type: none"> • Brain Booster...see notes below <p>This will probably be one main activity. you may want to take a Brain Break part way through - if you think the class needs it. To help students focus while you explain the lesson, you could have them stood up, with arms folded. Show 'em where the resources are located, and how the system works. Watch the clock, and make students aware of the time...set short deadlines to help them stay on task.</p> <ul style="list-style-type: none"> • Add to the "Big Picture"....probably not needed this lesson. <p>...remind them of the Homework...Skills 1.2 and 1.4 - 1.7</p> <ul style="list-style-type: none"> • what have we learned in this lesson? • 1 thing from the lesson • who has done well in the lesson? --> merits 	
And next lesson...	The 8 "Smart" Intelligences.	

Y 8 Thinking and learning Skills - 8-9 - Teaching and Learning - Review

Guidance on the Lesson



1. Starter

Do one of the **Brain Booster** exercises at the start of this lesson, and at some suitable point mid-way, to refresh and re-focus. You can teach students the rhyme that goes with the exercise - though saying the rhyme is optional.

Lazy 8s	Double Doodle	Arm Activation	Hook Ups	Balance Buttons
"To read and write, and do well in a test, Lazy 8s is the very best."	"Links hand and eye, helps writing too, Double Doodle is the one for you."	"At any time, to relax and feel great, all you do is Arm Activate."	"It's easily done, there's no hocus pocus, Hook Ups help me to listen and focus."	"To think and remember, and do well in PE, Balance Buttons is the one for me."

2. Main Part

It's time for students to do a **major review** of their experiences in Teaching and Learning - the Personal and the School Learning. This will be enhanced if you use an **ICT suite**...students (1) develop their ICT skills... (2) they enjoy the task more, and make a better effort.... (3) you have something that can be displayed... (4) they can incorporate pictures you took in the 2 T & L lessons.

There is some **ground-work** needed here - sorry! But I think it will be worth it. A number of things need doing... (1) book an ICT Room in advance - there is spare capacity, and I'm hoping you can negotiate one of the rooms - if not, then it's good old paper and crayons! You'll need to get the key at the start of the lesson from Helena Trickey. (2) convert your photos to pure JPEG format - some cameras handle them as "EXIF (JPEG)", and WORD sometimes doesn't like this... (3) upload the photos to the Year 8 "Read only" folder. Students can now copy selected pix into their WORD document, or their PowerPoint pres.

I will set up the guidance for this lesson in the Year 8 Read area. It will contain.... (1) the Instructions, (2) folders for the photos, sorted by Form, (3) the WORD document that gives students guidance on their poster.....this will be **hyperlinked** to the Instruction sheet.

I've put the same instruction below.

Y8 Thinking and learning Skills - 8-9 - Teaching and Learning - Review

Students can use **WORD** for this, or some may choose **PowerPoint** (which gives nice animation effects). They shouldn't need anything else, though some may well want to put **Clip Art** into their work. Students can work singly or in two's. I don't see any need for the Internet.

Students should (1) do a b/w print of their work, (2) **SAVE** it in their personal folder, and finally (3) **COPY** it to the folder in the "Y8 Write" area, for you to collect later - but make it soon, because there will be students who will mess about with other students' work! You can select students' work that is worth **displaying** - in fact it's timely to show the Staff what's been going on in the Y8 thinking Skills lessons.

Your task will most likely be to advise on technical stuff - or bring in the Form "geek"... advise on content of the presentation... pace the lesson... give students deadlines... and ensure work is printed and saved to personal and "Y8 Write" folders.

Y 8 Thinking and learning Skills - 8-9 - Teaching and Learning - Review
Teacher's Guide to the Students' Instructions and Guidance on Display.
These will be installed in the Year 8 "Read only" area.

Y 8 Thinking and learning Skills - lesson 8 - Reviewing Teaching and Learning

It's time to review the Teaching and Learning you have done in your Thinking Skills lessons, and to make a Poster for display.

You have done Teaching and Learning on...(1) Personal knowledge... and (2) School subjects.

Your task is to choose **one** of these and make a poster to describe what you have done and learned.

You can use **WORD** for your poster, or **PowerPoint** to make a presentation slide with animation - but keep it simple!

You can copy **photos** from the Year 8 "Read" area. You can use clip-art if you want, but don't spend a lot of time looking for it !

There's no need for the **Internet** in this lesson.

Save a copy of your poster in your personal file, and also in the Year 8 "**Write**" area for your Teacher to collect later, and do a **B/W print** of your poster before the end of the lesson, and give it to your Teacher.

This hyperlink will get you to the Guide for your Poster.

[08-9-T&L\(3\)-poster.doc](#)

This can be
Portrait or
landscape.

Poster title - must explain what your poster is about

Learning Aims

what did the Teacher
want people to learn?

Keywords

what were they?

Resources

Did you bring anything into
school for the lesson?

You can use callouts to
show what's happening in
the picture

Your photograph(s) can go here -
keep them fairly small !

Learning activities

- What happened in the lesson?
- How well did the "students" behave?

Test

- Was there any test? - how did people know if they
had learned something new?

Evaluation

- What did you learn from this experience?
- How does your new learning help you?
- Could you teach it to someone else?