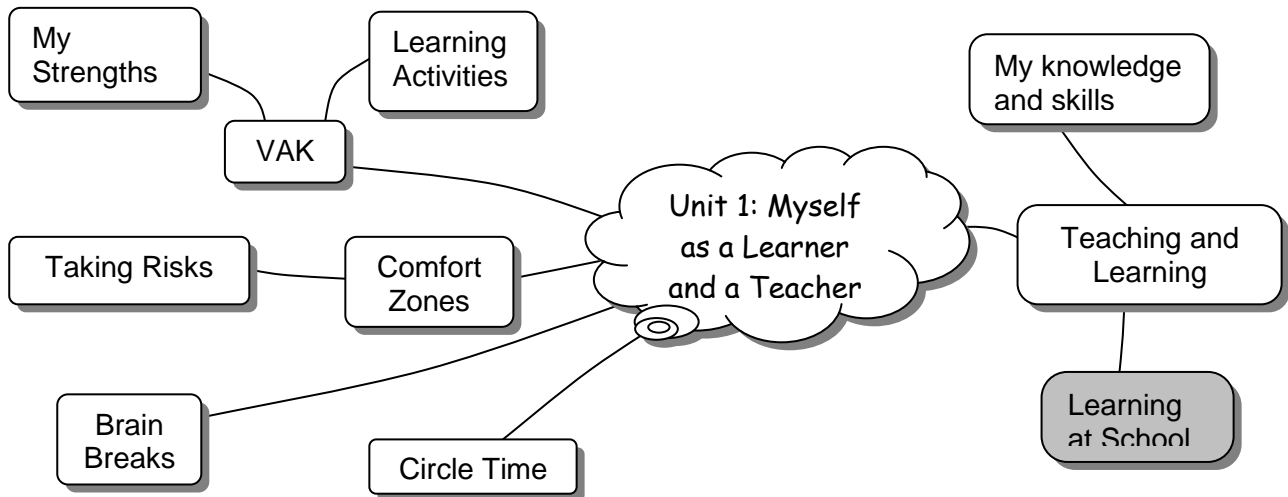


<b>Resources...</b> <ul style="list-style-type: none"> <li>• Learning Record (1 each)</li> <li>• Observation Record (a few)</li> <li>• students bring these in for their own lessons</li> </ul>	<b>Key Words...</b> Lesson Plan, Resources, Assessment, Learning Aims	<b>Thinking Skills</b> 1.6 & 1.7 1.10 - 1.12
<b>Learning outcomes :</b> <b>I will be able to....</b> (IWILBAT)  <b>Homework....</b>	<ul style="list-style-type: none"> <li>• teach School knowledge or skill to another student</li> <li>• be the Learner in another student's lesson</li> <li>• evaluate a lesson</li> </ul> Task 1.6 and 1.7..... <b>see the Tasks Record</b> ....complete the T and L record sheets	
<b>Setting up the lesson...</b>  <b>1.Starter</b> (2-3 mins)  <b>2.Main part</b> <b>a. First</b> (15-20 min)  <b>Brain Break</b> - maybe somewhere about here  <b>b. Second</b> (15-20 min)  <b>c. Writing up</b> ( N/A this lesson) <b>c. Homework</b> -  <b>3. Plenary</b> (5 min)	Copy Lesson Aims .....key words.....Put <b>Homework</b> in planner....think about putting key words into sentences.  <ul style="list-style-type: none"> <li>• Brain Booster...see notes below</li> </ul> Lesson in two parts....select the first group of Teachers...3-4 min to set up their lessons...Teach!  Half Time...possible Brain Break....oranges...change ends.  Second group of Teachers....set up lessons...Teach!  <ul style="list-style-type: none"> <li>• Add to the "<b>Big Picture</b>" ....maybe not needed this lesson.</li> </ul> ...reminder....students <b>must</b> get their Teaching and Learning Records completed...it gets them another 2 Skills.  <ul style="list-style-type: none"> <li>• what have we <b>learned</b> in this lesson?</li> <li>• <b>1 thing</b> from the lesson</li> <li>• who has <b>done well</b> in the lesson? --&gt; merits</li> </ul>	
<b>And next lesson...</b>	Sharing your skills and knowledge	

## Guidance on the Lesson



### 1. Starter

Do one of the **Brain Booster** exercises at the start of this lesson, and at some suitable point mid-way, to refresh and re-focus. You can teach students the rhyme that goes with the exercise - though saying the rhyme is optional.

Lazy 8s	Double Doodle	Arm Activation	Hook Ups	Balance Buttons
"To read and write, and do well in a test, Lazy 8s is the very best."	"Links hand and eye, helps writing too, Double Doodle is the one for you."	"At any time, to relax and feel great, all you do is Arm Activate."	"It's easily done, there's no hocus pocus, Hook Ups help me to listen and focus."	"To think and remember, and do well in PE, Balance Buttons is the one for me."

I think the Starter has a more than usual importance in this lesson. Students may well be nervous and excited, and some will be reluctant to enter the Risky "Yellow Carpet" zone. Brain Gym will help them to focus and energise, and tackle the lesson.

### 2. Main Part

This lesson builds on lesson 5 - the personal Skills Teaching. You will need to split the "classes" into 2 roughly equal groups...the lesson will then run in two halves. All students should be fully involved, either as Teachers, or as students...you can get some to be observers if you wish. If students haven't prepared their lesson, or there's absence, you'll need to work around this...students can be extra learners in someone else's lesson, or you could make them an observer. This could be useful in later Review and Discussion.

You'll need to keep students informed of the time. They'll need to stop "on the Bell". Some lessons will finish early....those groups should sit quietly and complete their Record sheets.

It would be interesting and useful to have a **record** of this lesson....at least some still photos, and maybe a video...on a tripod in the corner, just left to run. This would be valuable in later discussion.

**Homework...** It's very important that students complete their Teaching and Learning Records.....remind them this can get another 2 **Thinking Skills**.

**3. Plenary** - if there's time it would be interesting to hear students' thoughts.

The next lesson is a **Review**....you'll need to think about showing the photos, the video (edited?)...and maybe selecting a lesson that went well and asking if those students would demonstrate it to the rest of the class.

I plan for the next review Lesson to be in an ICT room...you might like to check the T/t and see if you can book one of the rooms.