Y 8 Thinking and learning Skills - 8-4+6 - Teaching and Learning - Guidance + Records

My Teaching Plan Staff Approval _____ Name Form Title of Lesson _____Teacher(2) Teacher(1) Learning Aims What you want Key words the Learners to know or be able to do, as a result of your teaching? Complete these before you give your lesson Resources - you may need to bring these into school What will you prepare?.... worksheet?.... any other materials? What will the Learning Activities Learners do in your lesson? List the activities. Try to use VAK Learning styles. How will you hold the Learners' attention? Make sure you check this lesson with your Teacher and get it approved! What will you do **Assessment** -checking Learning to **check** that Test or Quiz the Learners have understood **Key words** - can the Learner put them in sentences? - a test? Test result? Review Do this after the lesson Did your pupils Which parts of your Teaching went well? learn? What would you change if you did it again?

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My Learning Record

Thinking Skills

Name	Form	
Title of Lesson		
Teacher(1)	_ Teacher(2)	
Learning Aims	Key words	
•		
•		
Learning Activities		What did you do in the lesson? How did the Teachers keep your attention?
Assessment -checking Learning		How did you show you had learned? Did you do a test - what did you score?
Review		
Which parts of your Learning went w	ell?	
What would you change to help you le	arn better?	
 Could you teach this to someone else? 		
Totala jour loudin mile to someone cise.		

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My Observation Record

My Observation Record			Thinking Skills
Observer			Form
Title of Lesson		 	
Teacher(1)	_ Teacher(2)		
Student (1)	Student(2)		
Learning Aims		Key words	
•			
•			
Learning Activities			Write down what the Teacher did. What VAK Learning styles did the Teacher use? How did the Teacher hold the Learner's attention?
Assessment -checking Learning			Did the Teacher set a Test? What was the score?
Review			
• Was the Teaching successful? Did th	ne student learn?		
How could the Teaching be improved?	?		