

Y 8 Thinking and Learning Skills – Outline

Unit 1 – “Myself as a Teacher and a Learner”					
	Title + Learning Outcomes	Main Activities	Resources	Homework	Skill
1.1	“Learning and Taking Risks” <ul style="list-style-type: none"> can give examples of comfort zone and risks can give examples of risks in lessons and learning 	<ul style="list-style-type: none"> CT- starters and mixers 3 carpets – comfort zone, risk zone, failure zone risks in Learning 	<ul style="list-style-type: none"> Ex. books “Big Picture” of Unit 1 is started 	Describe situations where you have taken a risk	1.1
1.2	“What have I learned since I was born?” <ul style="list-style-type: none"> can name major knowledge and skills learned since birth can name their own knowledge / skill 	<ul style="list-style-type: none"> CT: warm-up and mixers what have I learned since I was born? something I learned recently.... I have knowledge/skill in.... 	<ul style="list-style-type: none"> T. has examples of their own learning 	Describe something you learned, and how you were aware of learning	1.2
1.3	“VAK – my preferred learning style” <ul style="list-style-type: none"> know own preferred L. style can name L. activities to go with VAK 	<ul style="list-style-type: none"> VAK questionnaire VAK – Learning activities to go with VAK My VAK profile and strengths 	<ul style="list-style-type: none"> W/sheets 	Complete the VAK Profile and Poster	<u>1.3</u>
1.4	“Teaching and Learning (1) Interests” – <i>double lesson</i> <ul style="list-style-type: none"> can name a personal expertise I can teach to someone can plan a short lesson to teach this 	<ul style="list-style-type: none"> recall lesson 2... what knowledge & expertise could you teach someone? organise T/L sessions plan teaching ALL must do a Teaching Plan ! 	<ul style="list-style-type: none"> Guidance w/s for teachers and Learners 	Complete T. worksheets complete teaching preparation	<u>1.4</u>
1.5	“Teaching and Learning (1) Interests” – <i>double lesson</i> <ul style="list-style-type: none"> can teach a short lesson on a personal skill/knowledge can be a learner for another student 	<ul style="list-style-type: none"> 2 T. and L. sessions photograph or video review 	<ul style="list-style-type: none"> student bring what they need Record sheets for Learners and Observers 	Complete T. and L. and O. worksheets complete review	<u>1.4</u> , <u>1.5</u>
1.6	“Reviewing lessons 4 + 5” <ul style="list-style-type: none"> can describe how I felt teaching/learning from / observing other students can evaluate Learning 	<ul style="list-style-type: none"> slideshow/ video of lesson 5 Circle Time review 	<ul style="list-style-type: none"> PC and projector 	Describe the T. and L. lessons	
1.7	“Teaching and Learning (2) School” – <i>double lesson</i> <ul style="list-style-type: none"> can name some school learning I can teach to someone can plan a short lesson to teach this 	<ul style="list-style-type: none"> review work in Y7 and 8 organise “market” for T. and L. plan teaching 	<ul style="list-style-type: none"> subject summaries from faculties 	Complete T. worksheets complete teaching preparation	<u>1.6</u> , <u>1.7</u>
1.8	“Teaching and Learning (2) School” – <i>double lesson</i> <ul style="list-style-type: none"> can teach a short lesson on some school learning can be a learner for another student 	<ul style="list-style-type: none"> 2 T. and L. sessions photograph or video review 	<ul style="list-style-type: none"> students will need to bring in resources & books 	Complete T. and L. worksheets complete review	<u>1.6</u> , <u>1.7</u>
1.9	“Reviewing Teaching and Learning” <ul style="list-style-type: none"> describe teaching and learning experiences summarise these in a WORD document, with pictures 	<ul style="list-style-type: none"> students use the WORD template to review and summarise their Teaching and Learning insert photos 	<ul style="list-style-type: none"> ICT Room photos of students at work WORD template 	put work in Shared area or e-mail it to you	<u>1.2</u> <u>1.4</u> – <u>1.7</u>

Unit 2 – “My Thinking and Learning Skills”					
	Title + Learning Outcomes	Main Activities	Resources	Homework	Skill
2.1	“VAK – 1” <ul style="list-style-type: none"> describe features of VAK learning link VAK to subject learning identify individual VAK strengths 	<ul style="list-style-type: none"> Remind students of VAK Profile & VAK links to lessons VAK-balanced groups prepare posters to describe and exemplify VAK to detailed criteria given in Lesson Plan 	<ul style="list-style-type: none"> paper – A3 & A4 (coloured) felt tips, crayons VAK Profile & VAK learning activities (from lesson 1.3) 	Prepare something at home to add to the big VAK poster	2.1
2.2	“VAK – 2” <ul style="list-style-type: none"> as above 	<ul style="list-style-type: none"> as above 	<ul style="list-style-type: none"> as above 	A task from 2.8 - 2.11	
2.3	“MI - The 8 Smart Skills – 1” <ul style="list-style-type: none"> describe key features of the 8 MIs know individual MI profile link MI to subject learning 	<ul style="list-style-type: none"> students do MI Questionnaire Presentation on “The 8 Smart Skills” individual poster on “My Smart Profile”...to criteria given in Lesson Plan student interviews to add to posters 	<ul style="list-style-type: none"> paper – A3 & A4 (coloured) felt tips, crayons Laptop + projector...or OHP Colour prints of the “8 SmartSkills” 	Do further work at home for the poster, and collect materials to add to it..	2.3
2.4	“MI - The 8 Smart Skills – 2” <ul style="list-style-type: none"> as above 	<ul style="list-style-type: none"> individual poster on “My Smart Profile”...to criteria given in Lesson Plan student interviews to add to posters 	<ul style="list-style-type: none"> as above 	Test someone at home, and teach + test them about the 8 “Smart Skills”	2.4
2.5	“Review and Revision Activities” <ul style="list-style-type: none"> to use 4 key Revision activities – Mind Maps, “Bingo”, Diagrams, “Q&A”, and “Dominoes” 	<ul style="list-style-type: none"> go through the activities on OHTs groups work through prepared activities in their Revision Workbook 	<ul style="list-style-type: none"> OHP & OHTs Revision Workbook 	Complete and add to the Revision Workbook	2.5
2.6	“Reviewing Learning – 1” <ul style="list-style-type: none"> to use the 4 Key Revision activities to review Y8 work to work in a group to make an example of each activity 	<ul style="list-style-type: none"> Groups use the 5 Activities to review their Learning in Y8 groups prepare poster/presentation to show each revision activity 	<ul style="list-style-type: none"> paper – A3 & A4 (coloured) felt tips, crayons scissors, glue Subject Ex. books 	Make One revision activity at home	2.6a (H/w) 2.6b (less on)
2.7	“Reviewing Learning – 2” <ul style="list-style-type: none"> as above 	<ul style="list-style-type: none"> as above 	<ul style="list-style-type: none"> as above 	Use one Revision Activity to prepare for the exam	2.7
2.8	“Thinking Exam” <ul style="list-style-type: none"> to find out how much I have learned about Thinking Skills 	<ul style="list-style-type: none"> Exam paper blank A4 crayons 	<ul style="list-style-type: none"> Thinking Exam + Mark scheme. 	---	---
2.9	Concluding Activities – 1			---	
2.10	Concluding Activities – 2				