

Portfolio Ref.	Resources	Memory Hook	Key Words
• --	<ul style="list-style-type: none"> • OHT • paper, felt tips 		Visual, Auditory, Kinaesthetic, Primitive, Emotional, Thinking

Learning outcomes : I will be able to.... (IWILBAT) Setting up the room Homework.... (you can take the register as they write this down)	<ul style="list-style-type: none"> • describe what each part of my brain does • work with other students to make a "working model" of the brain Music -----
1.Starter (5 min) 2.Main part (20 - 25 min)	Brain Gym....mental warm-up...optional A model PET brain - group activity
Plenary (5 min) Homework Tidy up And next lesson...	<ul style="list-style-type: none"> • "What have we learned in this lesson?....optional Music - energetic ...n/a....

VAK learning styles- Guidance on the Lesson

This is a "Filler" activity that can be used at the end of the course. So these are simple notes, rather than a complete lesson plan. You can **select** from the activities below, as you wish.

1. Starter

What does the brain look like inside?... you can show OHT1.

What is each part doing?... show OHT2.

2. Main Part

Ask students - if they could "see" into someone's brain, what would they "see" each part doing?

This is a group activity to explore ideas, and practise our learning.

You will need to divide the class into groups. An effective group size is about 8-13, I think.

So, for a whole class of 25-28, there are two workable options.... (a) 2 groups of 13, and (b) 3 groups of about 8. I've suggested the distribution for option (a) on the worksheet. Option (b) is about the smallest group size, and you probably don't want more than 3 versions of the presentation at the end.

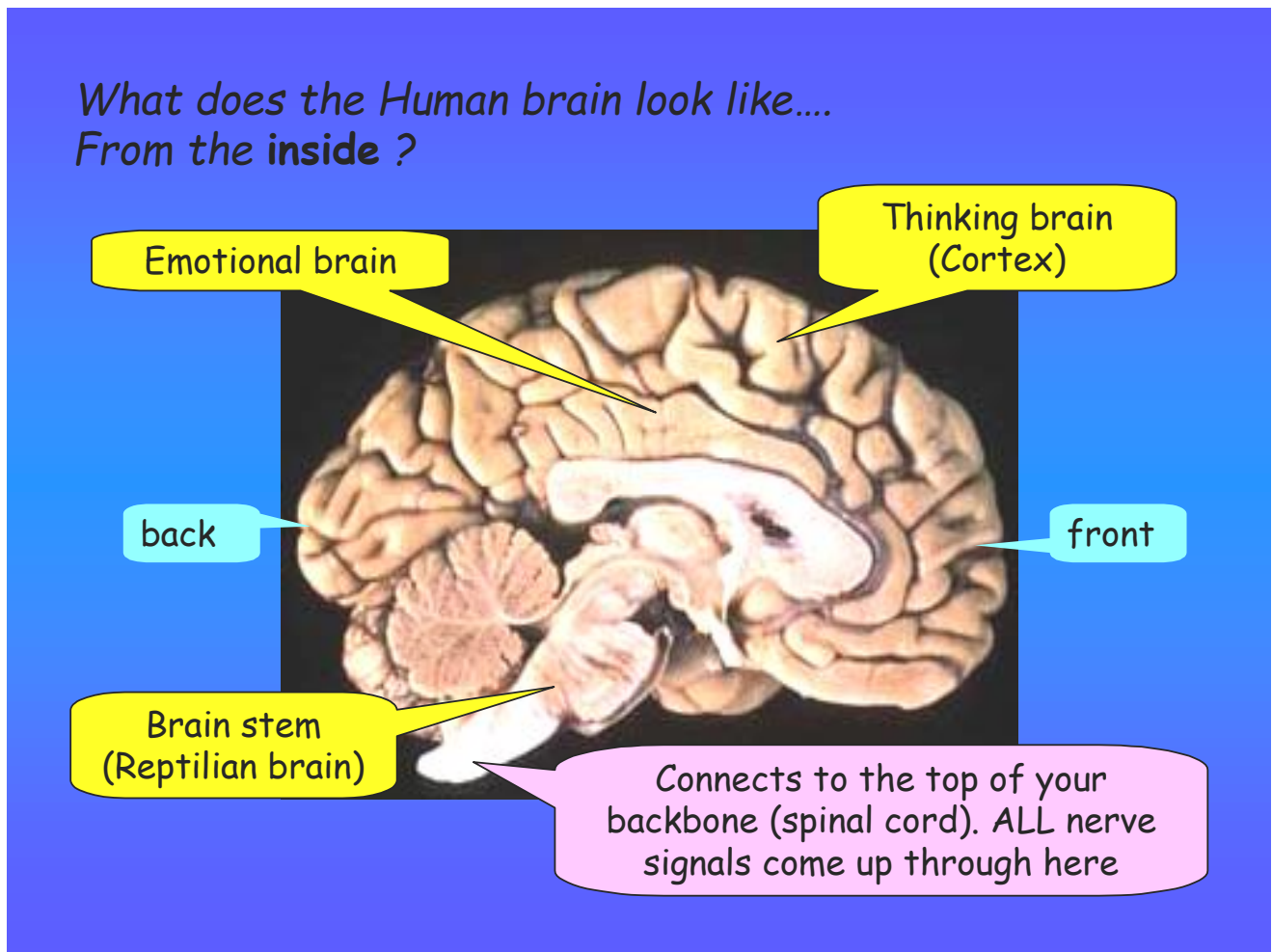
Take students through the OHT.... explain the tasks.....I've given suggestions to help get started. Emphasise that students should try to use as many VAK styles as they can. You will need to issue plain A4 paper and felt tips. Groups may need help in allocating tasks to individuals - some to do a picture, some to say something, some to mime.

You could get students to comment constructively on the presentations.

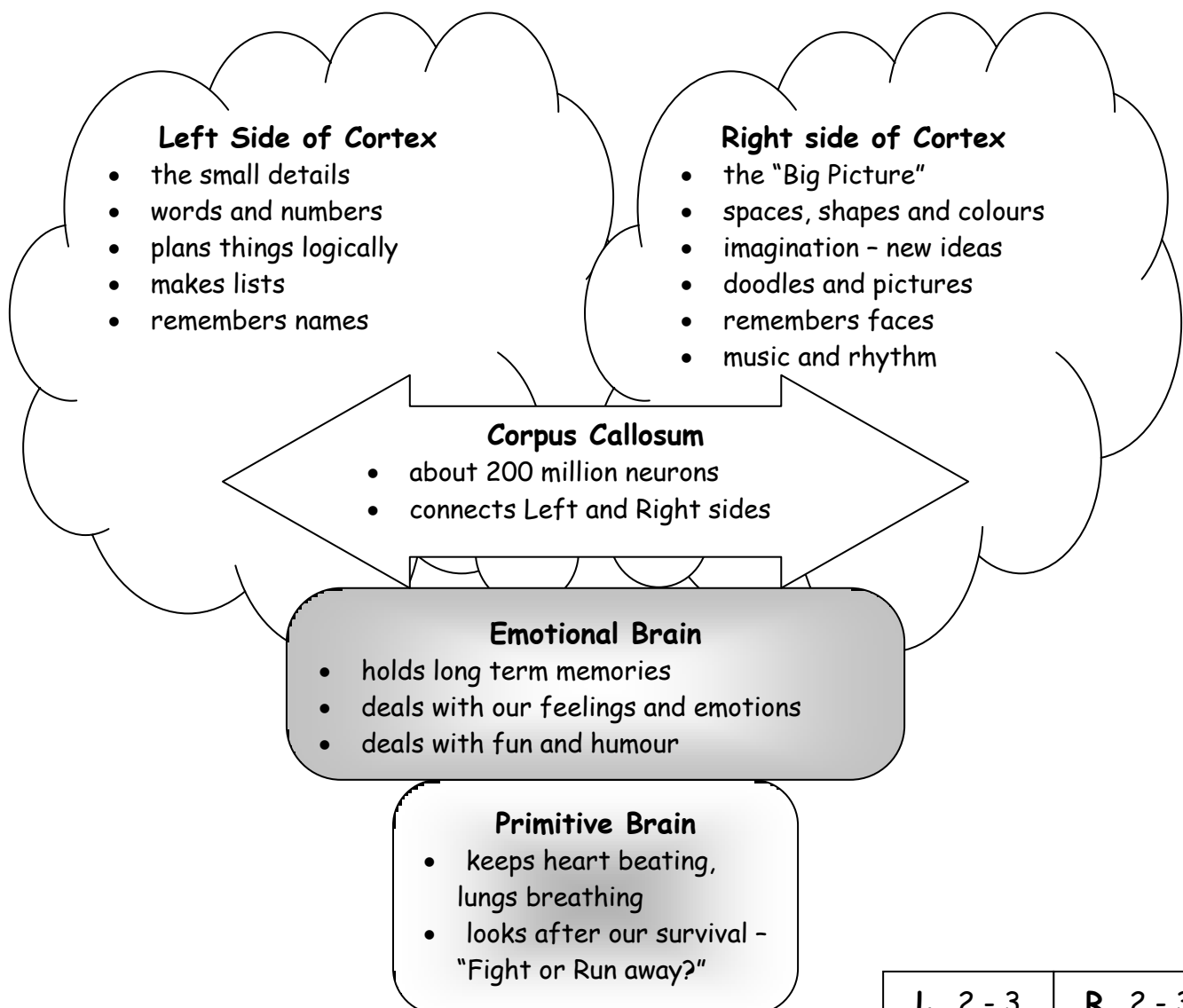
3. Plenary - "What have we learned from this lesson?.....maybe.

What does the brain look like inside?

What is each part doing?



Imagine "seeing" into someone's Brain....what are all the parts doing?



Each group's task....

present a "working model" of the brain, with students taking on parts as suggested in the table --->

Use all the **VAK styles** to show what each part of the brain is doing....

V - hold up something on paper...words, diagrams, jokes...

A - say or sing something....a joke, a song, how you feel...

K - do something....a movement, a mime, an action, pass messages....

L 2 - 3	R 2 - 3
CC 1-2	
EB 2 - 3	
PB 2	
total 9 - 13	