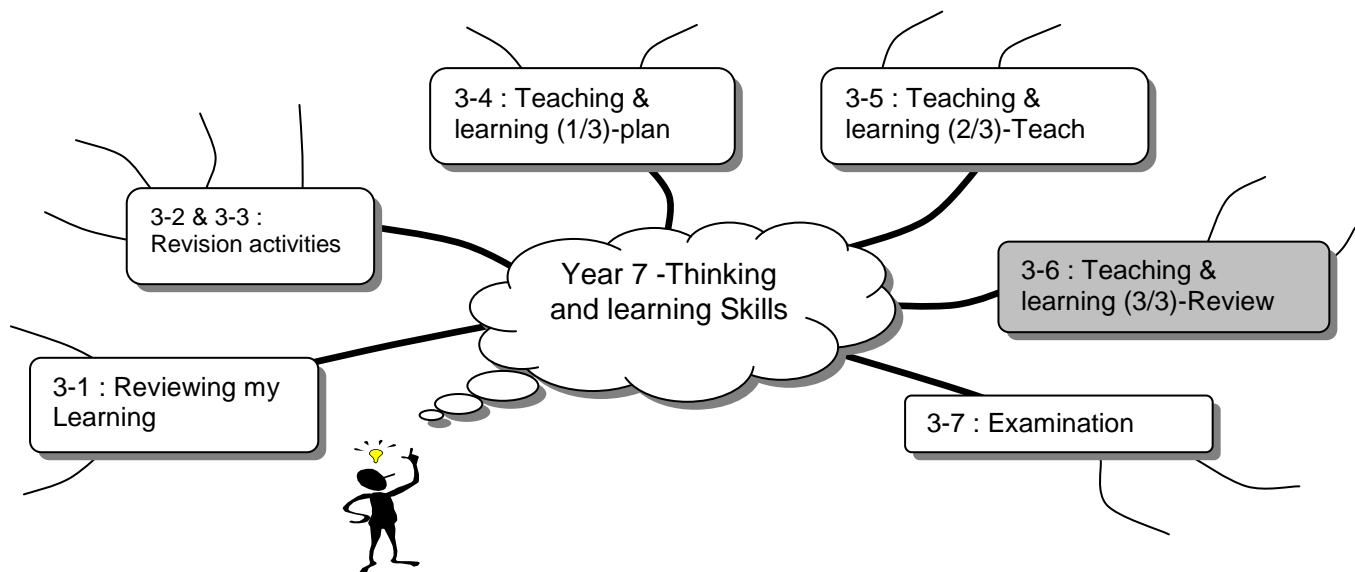


Resources...	Key Words...	Thinking Skills
<ul style="list-style-type: none"> PC/projector (maybe) 	review, evaluate, criticise, praise	CT1
		TL3
		TL 4
Learning outcomes : I will be able to.... (IWILBAT) Homework....	<ul style="list-style-type: none"> review the class's Teaching presentations say what is good about a group's presentation describe progress in my Thinking Task 3.5 - Revise for the Thinking Skills exam... read through your Exercise Book... read your notes out loud... trace diagrams with your finger... make a quick copy of key information on scrap paper... get someone to test you.	
Entry - while students are coming in and settling 1.Starter (5 mins) 2.Main part... (30 - 40 min) ...Brain Break... 3. Plenary (5 min)	<ul style="list-style-type: none"> copy.... lesson title.....aims.....key words.....Homework Homework...from last lesson... ready to hand in 3 things from last lesson...noted in Ex. book <ul style="list-style-type: none"> Brain Booster Q: "What do we look for in a good presentation?" - reminder of criteria <ul style="list-style-type: none"> show photos of groups at work planning, and teaching/learning - maybe class review of presentation materials - feedback using guidance Brain Break ..maybe <ul style="list-style-type: none"> groups' comments on their own presentations - feedback using guidance <ul style="list-style-type: none"> next lesson is the Thinking Skills exam...some key knowledge/skills learned in the course? who has done well in the lesson? --> merits 	
Homework And next lesson...	Reminder Thinking Skills Examination	



Starter

Brain Booster - As usual, do one of these exercises at the start of the lesson

Lazy 8s	Double Doodle	Arm Activation	Hook Ups	Balance Buttons
"To read and write, and do well in a test, Lazy 8s is the very best."	"Links hand and eye, helps writing too, Double Doodle is the one for you."	"At any time, to relax and feel great, All you do is Arm Activate."	"It's easily done, there's no hocus pocus, Hook Ups help me to listen and focus."	"To think and remember, and do well in PE, Balance Buttons is the one for me."

Main

This is the last of a **block of three lessons**, which give students the experience of being the Teacher. *This is from the notes to the first lesson...*

Third lesson (07-3-5)

- ❖ You may want to use the first part of this lesson to complete the T and L, otherwise...
- ❖ The purpose of this lesson is to **review the T and L experience**. You can choose how you do this. You can...
 - let the groups circulate and view the posters and teaching materials
 - comment on the presentations, using Statements like, "What made this a good presentation was....", and "What would make this presentation even better would be..." - see next page for guidance
 - get groups to comment on their own presentations in this way.... "What went well was....", and... "What would make it better would be..." - see next page for guidance
 - show any photos or video from the last lesson. Students like seeing pictures of themselves and friends, and there may well be scope for some good humour here.
 - ask a Plenary question: "What have you learned from this experience?"..."Tell us one thing that you remember from this experience."... there may well be some humorous, and valuable, contributions.
- ❖ You may do this with students in their groups, or in a **Circle Time** format.
- ❖ You can close the lesson with raising the profile of the exam, and explaining how students can prepare for it in their **homework**. - **Task 3.5**.

Students' evaluation and Feedback

It helps to provide some prompts and framework for this. You can provide these frameworks to students to help them evaluate their own, and other groups' work. One copy of the second one can be put by each presentation for other groups to comment, as they circulate. Comments can be signed, or be anonymous.

Evaluation form for our own group's work	
What went well with our Presentation	What would make our presentation even better

Evaluation form for another group's work	
What was good about this Presentation	What would make this presentation even better