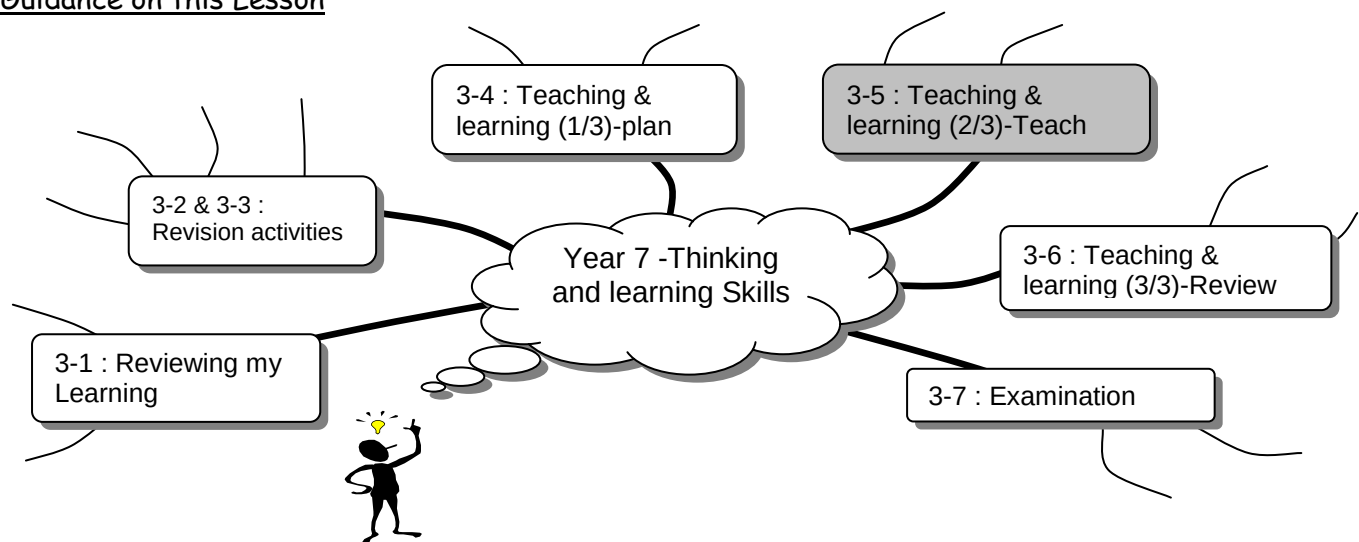


Resources... • camera / video • "Learning Record" • groups' plans and resources from last lesson • maybe paper, crayons etc	Key Words... VAK, teaching, learning	Thinking Skills LS 6 TL 3 TL 6
Learning outcomes : I will be able to.... (IWILBAT) Homework....	• Teach a group of students • Be a Learner in another group's lesson Task 3.4 - complete Teaching Plan, and write up Learning Record	
Entry - while students are coming in and settling 1.Starter (5 mins) 2.Main part... (40 - 45 min) ... Brain Break ... 3. Plenary (5 min)	• copy.... lesson title.....aims.....key words.....Homework • Homework...from last lesson... ready to hand in • 3 things from last lesson...noted in Ex. book • Remind students to get into their teaching groupings • Brain Booster • Q: "What have we got prepared for this lesson?" • issue the "Learning Record" • complete preparation of the presentations - maybe • paired groups do their T and L....watch the timing.. • ...second T and L session • take photos of groups at work - maybe Brain Break ...maybe • 1 thing from the lesson • who has completed their planned lessons? • who has learned something in this lesson? • who has done well in the lesson? --> merits	
Homework And next lesson...	Reminder...it's task 3.4 Reviewing our Teaching and Learning	



Starter

Brain Booster - As usual, do one of these exercises at the start of the lesson

Lazy 8s	Double Doodle	Arm Activation	Hook Ups	Balance Buttons
"To read and write, and do well in a test, Lazy 8s is the very best."	"Links hand and eye, helps writing too, Double Doodle is the one for you."	"At any time, to relax and feel great, All you do is Arm Activate."	"It's easily done, there's no hocus pocus, Hook Ups help me to listen and focus."	"To think and remember, and do well in PE, Balance Buttons is the one for me."

Main This is the second of a **block of three lessons**, which give students the experience of being the Teacher, and making a short group presentation. Hopefully, students have prepared their presentations, so that this lesson can focus on the Teaching and learning activities.

This is from the detailed lesson notes to the last lesson....

Second Lesson (07-3-4)

- ❖ If the **planning is not finished** from last lesson, you can give more time to complete it in this lesson. You can push the whole schedule back, and use some of the third lesson to complete paired T and L.... the programme is flexible.
- ❖ The purpose of this lesson is for the groups do the **paired Teaching and learning activities**. You will need to watch the time.... see the suggested timings above.
- ❖ you might like to take photos/video of students at work in this lesson, for feedback in lesson 3.
- ❖ If there is time at the end, students can be completing their Teaching Plan, and starting on their Learning Record, leading into their **homework – Task 3.4**.

Here's one way that each group can teach twice, and be the learners for two other groups.

Session	Pairings	Timing
1	A + B C + D E + F	2 x 8 = 16 minutes + a few minutes to "change ends" = 20 min total?
	Re-group	5 minutes ?
2	A + D C + F E + B	another 20 minutes
		Total 45 min.

Plenary If you have time at the end, you can check to see if all groups have done two "lessons" teaching and learning. You can ask how successful the presentations were in teaching knowledge or skills.