Thinking and Learning Skills – 07-3-4 - Teaching and Learning – Student Guides

My Teaching Plan Name \_\_\_\_\_ Form Title of our Presentation \_\_\_\_\_ Members of our Group \_\_\_\_\_ Learning Aims Key words What you want the Learners to **know** or be able to do, as a result of your teaching? Resources - you may need to bring these into school What will you prepare?.... Complete these before you give your lesson worksheet?.... any other materials? Learning Activities What will the Learners do in your lesson? List the activities. Try to use VAK Learning styles. What will you do **Assessment** -checking Learning to check that the Test or Quiz... what did they score? Learners have understood - a Key words - can the Learner put them in sentences? test? Test result? Review Did your pupils Which parts of your Teaching went well? learn? Do this **after** the lesson What would you change if you did it again?

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<u>ly Learning Record</u> Name		Form
Presentation Title		
Members of the Teaching Group		
Learning Aims	Key words	
•		
•		
Learning Activities		What did
•		you <b>do</b> in
•		the lesson?
Assessment - checking Learning test sco	ore?	How did you show you had
		learned? Did
		you do a test
		<ul><li>- what did</li><li>you score?</li></ul>
		,
Review		
<ul> <li>Describe what was good about this pr</li> </ul>	esentation.	
<ul> <li>What would have made it even better</li> </ul>	?	
	•	
. What have you becaused from this black had	المحمدة المحمدة	
<ul> <li>What have you learned from this bloc</li> </ul>	K of lessons?	