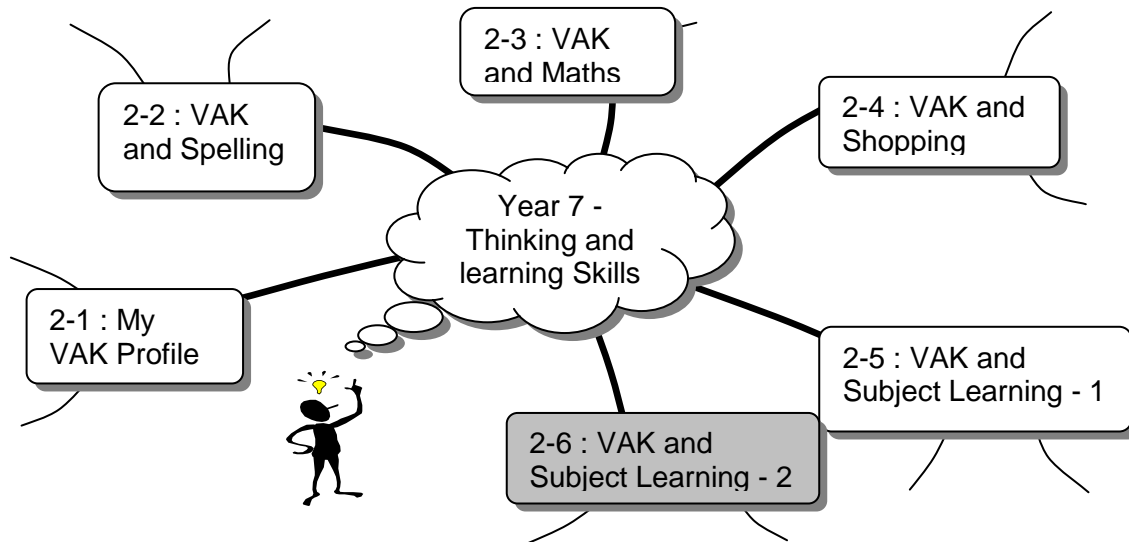


Resources... <ul style="list-style-type: none"> • A3 + A4 plain paper • Crayons, felt tips • OHT 1 from lesson 5 • OHT for this lesson • Scissors + glue (maybe) 	Key Words... Visual, Auditory, kinaesthetic,	Thinking Skills LT4 TL5
Learning outcomes : I will be able to.... (IWILBAT) Homework....	<ul style="list-style-type: none"> • List some of the VAK activities in my lessons • put them in my own poster Task 2.6	
Entry - while students are coming in and settling 1.Starter (5 mins) 2.Main part... a. (30 - 40 min) ... Brain Break... b. (5 - 10 min) 3. Plenary (5 min)	<ul style="list-style-type: none"> • copy.... lesson title.....aims.....key words.....Homework • Homework...from last lesson... ready to hand in • 3 things from last lesson...noted in Ex. book <ul style="list-style-type: none"> • Brain Booster • What did we learn last lesson? <ul style="list-style-type: none"> • Q: "What sort of VAK activities have you used in your lessons?".....show OHT1.....add to it. • Students build up their own VAK summary • Show OHT1 from last lesson to help with ideas. Brain Break ..ref <ul style="list-style-type: none"> • Add to the "Big Picture" in students' Ex. books...on A3 • Poster presentation...selected individuals. <ul style="list-style-type: none"> • 1 thing from the lesson • What Learning can be improved and how will you do it? • who has done well in the lesson? --> merits 	
Homework And next lesson...	Reminder We start Unit 3.	



Starter

Brain Booster - As usual, do one of these exercises at the start of the lesson

Lazy 8s	Double Doodle	Arm Activation	Hook Ups	Balance Buttons
"To read and write, and do well in a test, Lazy 8s is the very best."	"Links hand and eye, helps writing too, Double Doodle is the one for you."	"At any time, to relax and feel great, All you do is Arm Activate."	"It's easily done, there's no hocus pocus, Hook Ups help me to listen and focus."	"To think and remember, and do well in PE, Balance Buttons is the one for me."

Main

This is the second of two lessons helping students review their VAK learning activities. In this one students build up their own summaries of VAK in different subjects. The last lesson should help them with this.

Explain the lesson's task. Use **OHT1** to show how students can review VAK in their subjects. I've included two formats...some student prefer tables to Mind Maps. Take some ideas to help students get started.

You can show **OHT 1** from last lesson to help with ideas.

Students will be working **individually**, on their own Summaries. They can be in small groups of 2-3... **discussion** will help to trigger ideas. You could put a Brain Break in at some point....and it could be helpful for students to take a look at others' work, to help with ideas. They will need A3 to give them enough space. If they make a **mistake**, have some plain A4 to hand to paste over the error, so they don't have to repeat everything!

You'll need to set **time limits** to keep up the pace, and leave enough time for students to briefly present their posters to the class.

Some students may complete in the lesson...see Homework 2.6.

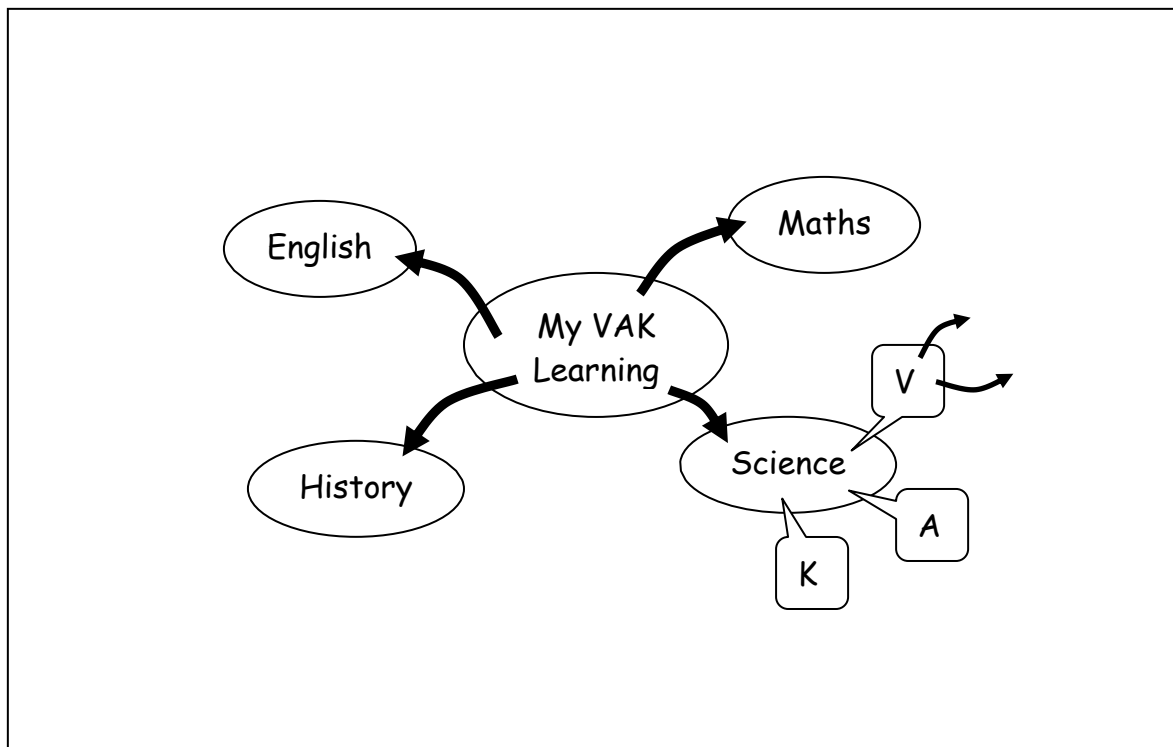
Students can get **Skills LT4 and TL5** for their work in this lesson....the homework is linked to these.

Plenary

Visual, Auditory, kinaesthetic, the posters....what things appear most often?.....least often?.....can anyone add anything?....any links between subjects?

Homework...Task 2.6 extends the lesson's work.

I'm adding this small amendment, now that I've written Unit 3 lessons in detail. It's not so much a change, as a reminder. This lesson links closely with the first lesson in Unit 3. Keep each student's Mind Map, so they can add to it next lesson. This will lead them into reviewing their Learning.....MN March '05.



....or as a table.

Subject	Visual	Auditory	Kinaesthetic
English			
Maths			
Science			
History			
Geography			