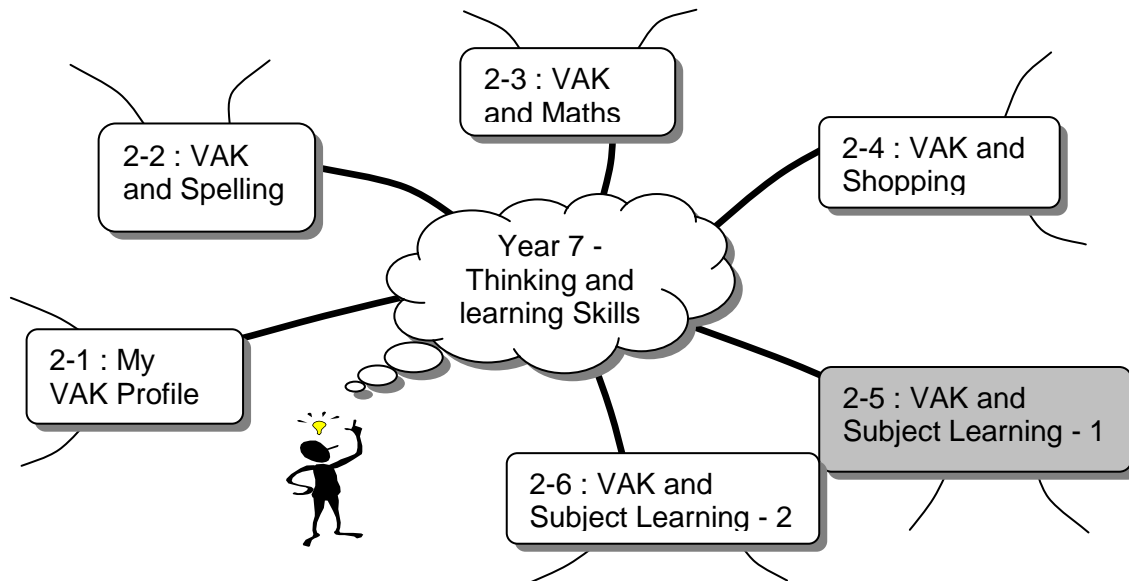


Resources... <ul style="list-style-type: none"> • A3 + A4 plain paper • Crayons, felt tips • OHTs 1 + 2 • scissors + glue 	Key Words... Visual, Auditory, kinaesthetic,	Thinking Skills LS5 - in the lesson TL4 TL6
Learning outcomes : I will be able to.... (IWILBAT)	<ul style="list-style-type: none"> • take part in a group presentation • name some VAK activities in my lessons 	
Homework....	Task 2.5	
Entry - while students are coming in and settling 1.Starter (5 mins) 2.Main part... a. (20 - 30 min) ... Brain Break... ? b.(10 - 15 min) 3. Plenary (5 min)	<ul style="list-style-type: none"> • copy.... lesson title.....aims.....key words.....Homework • Homework...from last lesson... ready to hand in • 3 things from last lesson...noted in Ex. book • Brain Booster • What did we learn last lesson? • - the lesson's task.... OHT 1....OHT 2. • group work • group presentations • Add to the "Big Picture" in students' Ex. books...on A3 • 1 thing from the lesson • What Learning can be improved and how will you do it? • who has done well in the lesson? --> merits 	
Homework And next lesson...	Reminder "Linking my learning"	



Starter

Brain Booster - As usual, do one of these exercises at the start of the lesson

Lazy 8s	Double Doodle	Arm Activation	Hook Ups	Balance Buttons
"To read and write, and do well in a test, Lazy 8s is the very best."	"Links hand and eye, helps writing too, Double Doodle is the one for you."	"At any time, to relax and feel great, All you do is Arm Activate."	"It's easily done, there's no hocus pocus, Hook Ups help me to listen and focus."	"To think and remember, and do well in PE, Balance Buttons is the one for me."

Main

This is the first of two lessons helping students review their VAK learning activities. This one is a group exercise; in the next students build up their own summaries.

Explain the lesson's task. Show the checklist of VAK activities (**OHT1**)... students may well be able to suggest others. Show **OHT2** with suggestions on how a group can present their poster.

Allocate students to **groups**...and each group to a **subject**....go for the Core subjects - English, Maths, Science, then maybe History, Geography, Technology, a Language?.....maybe 6 groups of 4/5.

Groups need to share and discuss ideas, and record them in words, with some pictures, with colour. What often helps here is for them to write on a piece of A4, then cut it out and stick it on to the big A3 poster. This way if they make a mistake, it doesn't spoil the whole poster...and, it means that all students can be doing writing and drawing at the same time!

You'll need to set **time limits** to keep up the pace, and leave enough time for groups to briefly present their posters.

Students can get **Skill LS5** for their work in this lesson.

Plenary

Review the posters....what things appear most often?.....least often?.....can anyone add anything?....any links between subjects?

Homework

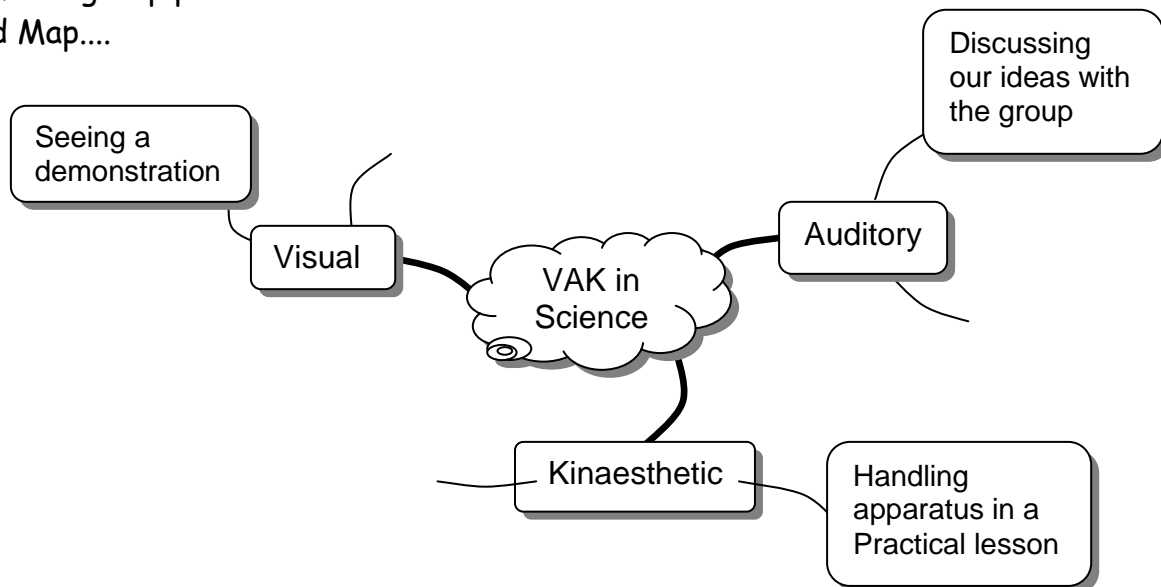
There's no task linked to the lesson, but there are 2 tasks that students can do, which will get them more Thinking Skills.

V = Visual	A = Auditory	K = Kinaesthetic
<ul style="list-style-type: none"> • watch a demonstration • draw Mind Maps and diagrams... with lots of colour • "See" the items and put them in a pattern. • look at shapes of words...words within words...like "sepARATe" • Highlight key points in your Exercise book • watch a video 	<ul style="list-style-type: none"> • listen to your teacher explain something new • answer questions from your teacher • discussions in class and with your group • Make up a new word from the first letters.... eg HALPECKS. • split new words into chunks "ee-lek-trik"... say each chunk out loud. • make rhymes and raps • Read your learning out loud • get someone to ask you questions, and give verbal answers 	<ul style="list-style-type: none"> • Practical activitiesexperiments... • sort cut-outs from a Worksheet • trace words/images on paper and in the air...forwards and backwards. • arrange "cut-out" cards with your learning • teach your learning to someone else • get involved and committed

You may be able to think of some others.

Ideas for a group presentation

A Mind Map....



...or a Table.

<u>VAK in Science</u>		
Visual	Auditory	Kinaesthetic
<ul style="list-style-type: none"> • Seeing a demonstration • 	<ul style="list-style-type: none"> • Discussing our ideas with the group • 	<ul style="list-style-type: none"> • Handling apparatus in a Practical lesson • sorting cut-out labels on a diagram