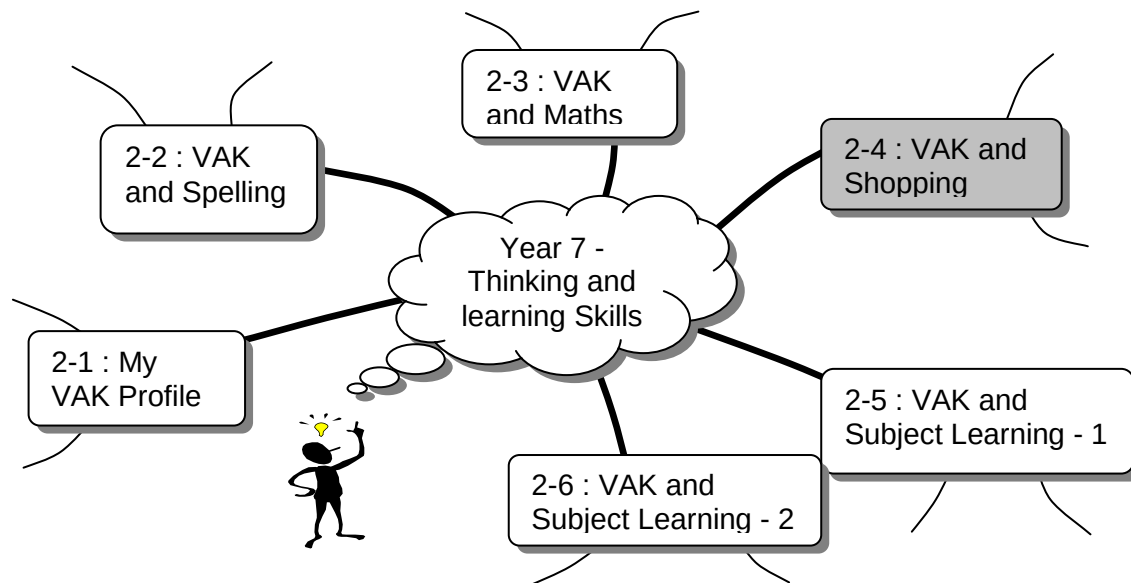


Resources... • A3 paper (lesson) • felt tips • OHP and OHTs • A4 for Homework (?)	Key Words... Visual, Auditory, Kinaesthetic, shopping, odd things...	Thinking Skills LT 6
Learning outcomes : I will be able to.... (IWILBAT) Homework....	• use VAK thinking to remember a list of things • make up a story to help me remember Task 2.4.... VAK and remembering lists....shopping list, or a weekend away, or something from a lesson.	
Entry - while students are coming in and settling 1.Starter (5 mins) 2.Main part... a. (15 min) ... Brain Break... b. (20-25 min) 3. Plenary (5 min)	• copy.... lesson title.....aims.....key words.....Homework • Homework...from last lesson... ready to hand in • 3 things from last lesson...noted in Ex. book • Brain Booster....What did we learn last lesson? • Question: how do you remember a list of things? • OHT 1 Brain Break • Group work on a poster • Add to the "Big Picture" in students' Ex. books...on A3 • 1 thing from the lesson • What Learning can be improved and how will you do it? • who has done well in the lesson? --> merits	
Homework And next lesson...	Reminder....Task 2.4...remembering a list. VAK and Subject Learning - 1	



Starter

Brain Booster - As usual, do one of these exercises at the start of the lesson

Lazy 8s	Double Doodle	Arm Activation	Hook Ups	Balance Buttons
"To read and write, and do well in a test, Lazy 8s is the very best."	"Links hand and eye, helps writing too, Double Doodle is the one for you."	"At any time, to relax and feel great, All you do is Arm Activate."	"It's easily done, there's no hocus pocus, Hook Ups help me to listen and focus."	"To think and remember, and do well in PE, Balance Buttons is the one for me."

Ask the **question**....Imagine you've got a list of things to remember....you've been asked to go shopping...or... there's a list of things you've been taught in a lesson.

How can you remember? You can take some answers, and link them to the lesson.

This lesson will teach some tricks to remember things, using a shopping list as an example.

2. Main Part

a. Take students through **OHT 1** to demonstrate VAK and "Magic Memory" applied to Shopping. I've deliberately given this some **bizarre** aspects. Some students find this hard to handle. Tell'em that it's been shown that **odd things** stick in your memory..... hmmm, also rude things too, but you don't need to mention this!

After the OHT, **go round the class**, asking students to name the next item on the list, and **HOW** they remember it....you'll repeat the list of 4 items of course. This will help them get used to this probably novel way of thinking, and the oddities, and may raise some useful variations on what's in the OHT.

b. Group work - Now put students could be in groups of 4 (maybe VAK-balanced)..... above this number, there will be peripheral idlers..... this will give you 6-7 groups.

Each group has to do the task on **OHT 2**....they have about 20-25 minutes...so time is tight.

Each group to **present** their work to the class. You might need to **limit** the presentations, to fit in the lesson. If time, you could ask students for **positive comments** on other groups' work.

The posters could go up on **display**...other classes would be interested.

It would be nice to have a **camera** to record the good work being done.

3. Plenary - "What have we learned about using VAK to remember?"

4. Homework - How they can use VAK to remember lists...for shopping... holiday...or from a lesson. Students might want to do this on a poster....A4/ A3 paper.

VAK, Shopping and “Magic Memory”**(a) basic VAK**

- 6 free-range **E**ggs

Visual

- **visualise** the items
- “**see**” the supermarket
- make them into a **pattern**.... a face or a person

- 2 pounds of **C**arrots

Auditory

- **hear** the sounds of the words
- use **alliteration**...“TT”
- make an **acronym**....“ECTT”...it also rhymes “EC” “TT”

- a **T**in of **T**omato soup

Kinaesthetic

- link the items to your **fingers**
- “**stand**” in the right place in the supermarket
- “**feel**” each object in your hand
- link them to a **journey** round the supermarket

- **T**eabags – must be **T**yphoo

(b) Make up a story***Make up a story...***

A hen lays **6 eggs**....the last **2** are **carrots**....fired like bullets out of the back end of the hen....shot into the tin of **soup**....**red** everywhere.....tin can becomes the boiler of a steam train.....whistle blows.....” Woo Woo Typhoo!”.....**tea bags** instead of steam. It could be **any story** that links the items.

A good story....

- has odd things happening (you remember these better)
- is VISUAL – **see** the red soup
- is AUDITORY – **hear** the steam whistle
- is KINAESTHETIC – **feel** the hot steam.

(c) Take a Memory Journey***Take a memory journey...***

Put these items in odd places around your home... maybe starting with.....

6 eggs smashed on your front door..... the clock has **2 carrots** instead of hands.... you open a door and the handle has changed to a **tin of soup**..... the chairs have giant **tea bags** instead of cushions.

A good memory journey....

- has your list linked with **familiar** things
- has **odd things** happening
- takes you on a **tour** round your home
- has plenty of **VAK** features

A good “memoriser” puts all these tricks together.

VAK and Shopping

VAK and Shopping – OHT 2

- button mushrooms
- 2 litres of semi-skimmed milk
- a pack of frozen pizzas
- whitening toothpaste
- pasta – the one that's little bows
- plain chocolate digestive biscuits
- **and....**2 other items of your own choice

Remember...

- use **VAK**
- dare to put in **odd** things !
- you can tell a **story**
- you can put it in a **familiar place...like school**

Your tasks are to use your VAK skills to....

(1) **learn** the shopping list, with **2 items of your own** added

(2) **explain** to the class **how you remember** your list

*You will need A3 paper to make a **poster**.*

*You will need to **explain** where you use **V, A, and K**.*

*Your teacher may ask you to **demonstrate** how you remember your list.*