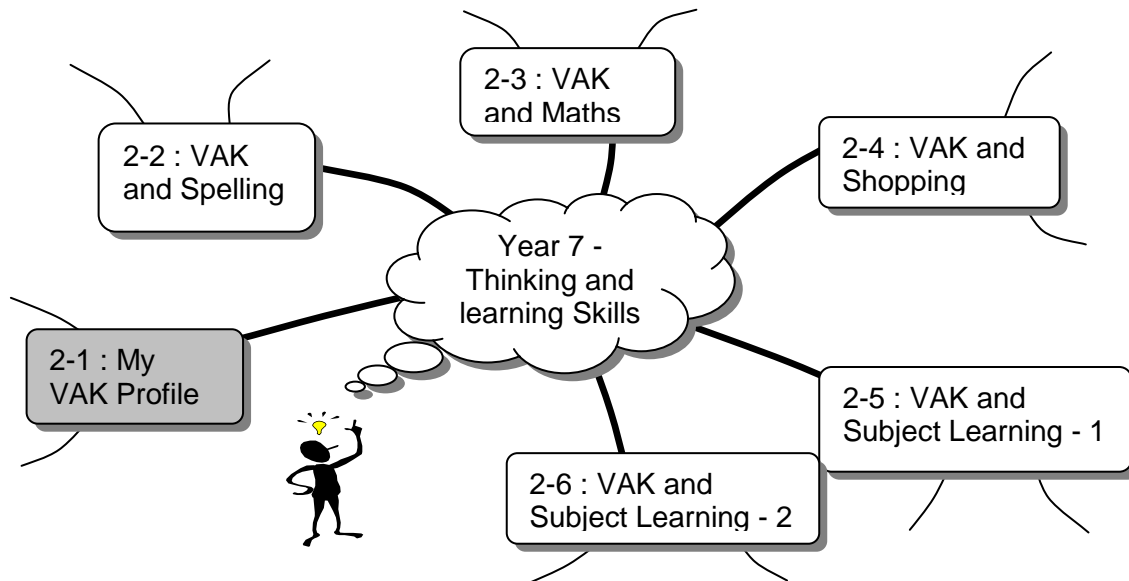


Resources... <ul style="list-style-type: none"> • VAK Analysis (1 for student + 1 for Home) • VAK activities worksheets + A3/A4 paper 	Key Words... Learning Style, Visual, Auditory, Kinaesthetic	Thinking Skills LS1, LS2
Learning outcomes : I will be able to.... (IWILBAT)	<ul style="list-style-type: none"> • describe my own VAK learning profile • name learning activities that suit V, A and K • describe some VAK activities from my own lessons 	
Homework.... (see Unit 2 H/w Tasks)	Task 2.1 ...test someone at home to find their VAK profile (LS1)....Do a Poster on VAK Learning styles....on A4/A3 paper.	
Entry - while students are coming in and settling 1.Starter (5 mins) 2.Main part... a. (10-15 ? min) ... Brain Break... b. (20-25 min) 3. Plenary	<ul style="list-style-type: none"> • copy.... lesson title.....aims.....key words.....Homework • Homework...from last lesson... ready to hand in • 3 things from last lesson...noted in Ex. book <ul style="list-style-type: none"> • Brain Booster • What did we learn last lesson? VAK Analysis - questionnaire	
Homework And next lesson...	Reminder....Task 2.1 "VAK and Spelling"	



Starter

Brain Booster - As usual, do one of these exercises at the start of the lesson

Lazy 8s	Double Doodle	Arm Activation	Hook Ups	Balance Buttons
"To read and write, and do well in a test, Lazy 8s is the very best."	"Links hand and eye, helps writing too, Double Doodle is the one for you."	"At any time, to relax and feel great, All you do is Arm Activate."	"It's easily done, there's no hocus pocus, Hook Ups help me to listen and focus."	"To think and remember, and do well in PE, Balance Buttons is the one for me."

Main Part

(a) The idea here is to test students' to find their **VAK profiles**. We go more thoroughly into learning activities that suit V, A and K, and this will help students in their general learning, especially when we start linking subjects. It will also help students **plan their own Teaching**, that comes up in the next few lessons.

(b) Students need to know some basic **learning activities** that go with VAK. They need to be able to "**handle**" the ideas, so there must be pre-printed items. There are maybe 3 ways of doing this...(1) the Cut'n'Stik method - kids cut out the boxes, and organize them in the table - thorough, but takes time and resources.... and (2) groups have ready prepared cut-outs that they discuss and arrange, and then are given the final version....and (3) copying, but it's passive, and they can't "handle" the activities....and many wouldn't finish.

I've gone for **option 2**.....They then need to do something to **personalize** their summary table - colour code it?

Students need to start **recalling VAK learning activities** from subject lessons - there's more of this to come. They will benefit from some prompting, but I'm not sure how far to go.....it may be enough to ask for and put on the board teachers, and rooms to jog memories.

Students will need to know their **VAK profile** for later lessons. You could ask who is V, A, K, V and A.....and so on. Some will remember it as numbers (8,4,3), some as a word, some as the shape of their profile (/ \ will mean Auditory, and \ / means V and K, for example).

Big Picture.... add key points from this lesson to it....ask students for suggestions.

Homework... make sure they are reminded.