Resources	Key Words Thinking Skills				
 A4 plain paper 	Life line, positive, negative, viewpoints CT3, TL4				
Learning outcomes: I will be able to (IWILBAT)	 name key events in my life Sort them into positive and negative events 				
Homework	Task 6 9 (extension)				
Entry - while students are coming in and settling	 copy lesson titleaimskey wordsHomework Homeworkfrom last lesson ready to hand in 3 things from last lessonnoted in Ex. book 				
1.Starter (10 mins)	Brain Booster Put class in a big Circle "Sarah Sausages"students choose a food with same initial as their namefor example: "Sarah Sausages""Richard Rhubarb" Students can "pass" if they				
2.Main part a. (10 min)	Possible extensionsports, countries. "Life Lines"students draw their life line on A4, with the key positive and negative eventsfor example:				
	Positive learned in Xmas went to new class to swim play Florida teacher Age 5 6 7 8 and so on Negative broke front Grandpa didn't get on fell out with tooth died with teacher best friend				
b . (20 min)	 Teacher facilitates an open discussion with questions like Would anyone tell us a positive or negative event from their life? Do people generally remember good events or the bad ones? Do you think your lives have been generally happy or unhappy? What kind of things cause negative events? What makes life events positive or negative? Are there any events that you caused to happen? Do negative events ever have a positive outcome? Could other people see the same events in a different way? 				
c. (5 min)	Complete the sentence stem "One positive event I would like to see on my Life Line in the future is"				
d . (5 min)	Add to the "Big Picture" in students' Ex. bookson A3				
3. Plenary (5-10 min)	 1 thing from the lesson who has done well in the lesson?> merits 				
Homework	Reminderkeep the Life Line safe!				
And next lesson	Unit 2 - "VAK Thinking Skills"				

Thinking and learning Skills (v2) — Circle Time - "My Life" Guidance on this Lesson

Starter

As usual, do one of these exercises at the start of the lesson. Use a new exercise.

Now that students have done the Brain Booster lesson, you could use this to check their knowledge of the different exercises.

Lazy 8s	Double Doodle	Arm Activation	Hook Ups	Balance
				Buttons
"To read and	"Links hand and	"At any time, to	"It's easily done,	"To think and
write, and do well	eye, helps writing	relax and feel	there's no hocus	remember, and do
in a test,	too,	great,	pocus,	well in PE,
Lazy 8s is the	Double Doodle is	all you do is Arm	Hook Ups help me	Balance Buttons
very best."	the one for you."	Activate."	to listen and	is the one for
			focus."	me."

Main

This is the second CT lesson...students will need reminding of the procedures. They may need some thinking time to do the "Sarah Sausages" activity.

I've put the questions in order to help develop the discussion. There are more than you will cover in the time. Amend or edit as you wish. You may get some very interesting and revealing replies. You may need to use the "No Put-downs" rule.

Plenary

Any observation from the lesson...this is not a "Fact-based" lesson. Ask for suggestions for the "Big Pic".....you may need to give prompts.

Homework

See the H/w Guide.