

Resources... <ul style="list-style-type: none">A4 plain paper		Key Words... Life line, positive, negative, viewpoints		Thinking Skills CT3, TL4	
Learning outcomes : I will be able to.... (IWILBAT) Homework....		<ul style="list-style-type: none">name key events in my lifeSort them into positive and negative events Task 6.... 9 (extension)			
Entry - while students are coming in and settling 1.Starter (10 mins) 2.Main part... a. (10 min) 					

Thinking and learning Skills (v2) – Circle Time - “My Life”

Guidance on this Lesson

Starter

As usual, do one of these exercises at the start of the lesson. Use a new exercise.

Now that students have done the Brain Booster lesson, you could use this to check their knowledge of the different exercises.

Lazy 8s	Double Doodle	Arm Activation	Hook Ups	Balance Buttons
“To read and write, and do well in a test, Lazy 8s is the very best.”	“Links hand and eye, helps writing too, Double Doodle is the one for you.”	“At any time, to relax and feel great, all you do is Arm Activate.”	“It’s easily done, there’s no hocus pocus, Hook Ups help me to listen and focus.”	“To think and remember, and do well in PE, Balance Buttons is the one for me.”

Main

This is the second CT lesson...students will need reminding of the procedures. They may need some thinking time to do the “Sarah Sausages” activity.

I’ve put the questions in order to help develop the discussion. There are more than you will cover in the time. Amend or edit as you wish. You may get some very interesting and revealing replies. You may need to use the “No Put-downs” rule.

Plenary

Any observation from the lesson...this is not a “Fact-based” lesson. Ask for suggestions for the “Big Pic”.....you may need to give prompts.

Homework

See the H/w Guide.