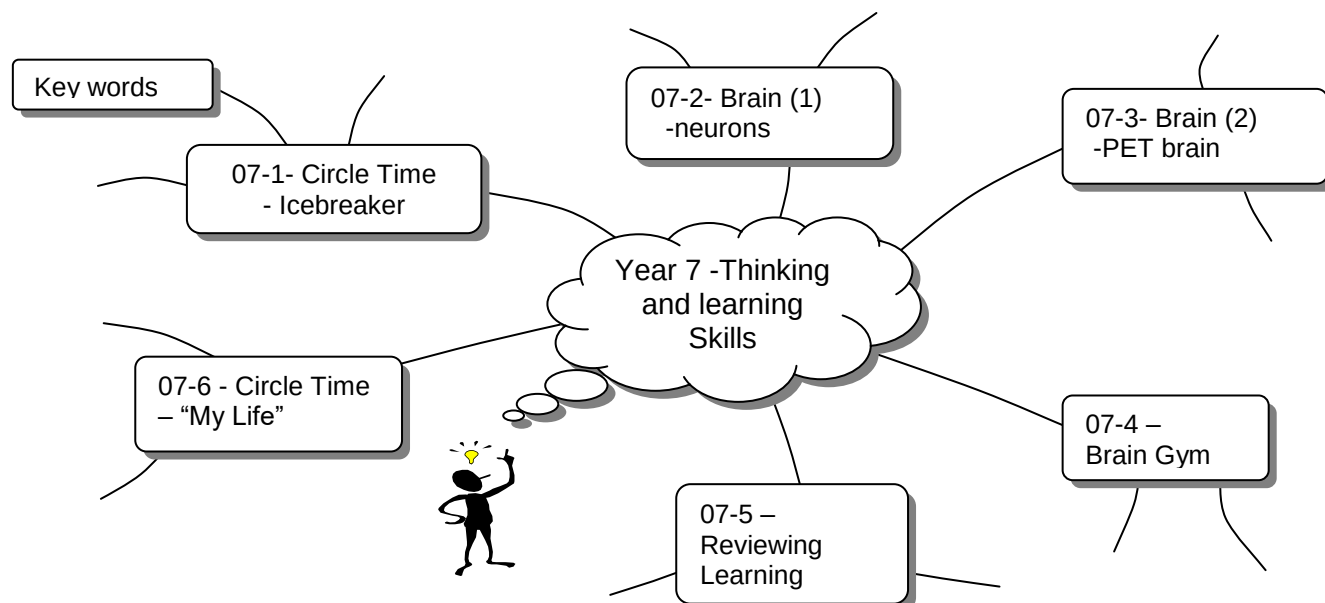


|                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| <b>Resources...</b> <ul style="list-style-type: none"> <li>• Ex. books</li> <li>• H/w Programme</li> <li>• A3 &amp; A4 paper...glue sticks</li> </ul>                                                                                     | <b>Key Words...</b><br>Thinking skills....Cluster Map...Circle time...Ice breaker...Brain Booster                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Thinking Skills</b><br>LT1<br>LT2 |
| <b>Learning outcomes :</b><br><b>I will be able to....</b><br>(IWILBAT)                                                                                                                                                                   | <ul style="list-style-type: none"> <li>• the names of 3+ new students</li> <li>• draw a Cluster Map summary of the lesson</li> <li>• say what we do in Circle Time</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                      |
| <b>Homework....</b>                                                                                                                                                                                                                       | <b>Task 1....</b> Make an A4 Cluster Map " <b>About Me</b> "...issue A4 paper....write name!.....extension - task 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                      |
| <b>Setting up the lesson...</b><br><br><b>1.Starter (5 mins)</b><br><br><b>2.Main part</b><br><b>a. Circle Time (20-25 min)</b><br><br><b>b. Writing up (15 min ?)</b><br><br><b>Homework - reminder</b><br><br><b>3. Plenary (5 min)</b> | Organise <b>Seating</b> .... Fill in the front of the <b>Ex. book</b> .... Copy A3 " <b>Big Picture</b> ".....key words.....Put <b>Homework</b> in planner....quietly read through the <b>Homework Programme</b> .<br><br>Brain Booster...see notes<br>Q:" What makes someone a good Thinker?"...we'll come back to this. <ul style="list-style-type: none"> <li>• Put students in a <b>Circle</b>... Rules of Circle time</li> <li>• Mixer..."<b>Fruit Salad</b>"...apple, orange, pear, banana</li> <li>• <b>Icebreaker 1</b>...pairs have 2 minutes to learn names, primary school, siblings in Wilsthorpe...and introduce partner to the class.</li> <li>• <b>Fruit Salad</b>...to mix up again.</li> <li>• <b>Icebreaker 2</b>...pairs have 2 minutes to learn new partner's name, and likes in food and music, and introduce to the class.</li> <li>• <b>Discussion round</b> (if time)....Q: What makes someone a good Thinker?... can we learn to be good thinkers?</li> <li>• Add to the "<b>Big Picture</b>"...use the Cluster Map below.</li> <li>• Stick in A3 sheet...ensure it will fold out easily from the Ex. book.</li> </ul> How will you organise your Cluster Map " <b>About Me</b> "?...ensure students are clear how to do this....see lesson 0....explain that it gets them their first <b>Thinking Skill</b> ! <ul style="list-style-type: none"> <li>• what have we <b>learned</b> in this lesson?</li> <li>• <b>1 thing</b> from the lesson</li> <li>• who has <b>done well</b> in the lesson? --&gt; merits</li> </ul> |                                      |
| <b>And next lesson...</b>                                                                                                                                                                                                                 | The Brain and learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                      |

## Guidance on the Lesson



- Quite a lot of "business" in this lesson, setting up the course.
- Groupings...you could start boy/girl.
- Circle Time....you'll need to plan how to run Circle Time, and then revert to desks and chairs.

### 1. Starter

Do one of the Brain Booster exercises at the start of this lesson, and at some suitable point mid-way, to refresh and re-focus. Teach students the rhyme that goes with the exercise.

| Lazy 8s                                                               | Double Doodle                                                              | Arm Activation                                                      | Hook Ups                                                                          | Balance Buttons                                                                |
|-----------------------------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| "To read and write, and do well in a test, Lazy 8s is the very best." | "Links hand and eye, helps writing too, Double Doodle is the one for you." | "At any time, to relax and feel great, all you do is Arm Activate." | "It's easily done, there's no hocus pocus, Hook Ups help me to listen and focus." | "To think and remember, and do well in PE, Balance Buttons is the one for me." |

### 2. Main Part

Be fairly strict with **timings**...you could ask how students remember the facts about their partner....look at them, repeat back, count on fingers etc...the Thinking Skills start here! Make sure you leave enough time for **writing up**...students are very slow at this early stage....give them guidance on how to summarise key points in the lesson in a Cluster (Mind) Map format.

**Homework**...make sure students are clear how to do this...refer to the A3 Big Picture....and to lesson 0.

**3. Plenary** - make sure you leave time for this....you want to get into the habit right away, of reviewing learning, and picking out those who have done well and need a reward.