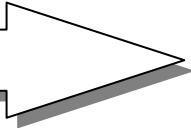


Y7 Thinking and Learning Skills (v2) - Expected Outcomes

All should be able to... Most should be able to.... Some will be able to.... 			
Circle Time	- participate - listen to others - make a small contribution	- express their ideas/feelings - express the views of a small group	- compare/mediate viewpoints - lead part of a Circle Time lesson
Learning Styles	- state their own VAK L. profile - say something about what V, A and K mean - begin to use 1 of these in their learning	- say what V, A and K mean and give a suitable learning activity for each - use 2-3 of VAK in learning activities	- say what V, A and K mean andgive examples of suitable learning activities for each - use all 3 (V, A and K) effectively in learning activities
Brain-based Learning	- know brain cells are called neurons - name 1-2 parts of the 3-part brain, and something of what they do	- describe neuron function - name most parts of the 3-part brain, and what they do - outline L/R brain function	give full descriptions of neuron function, names and functions of the 3-part brain, L/R sides of the cortex
Learning Tools	- draw a basic Cluster Map, when prompted - do a couple of "Brain Booster" exercises, when prompted - use the "Dominoes" Review activity cards	- draw effective Cluster Maps in different situations to summarise learning - do a few "Brain Booster" exercises, and say what type they are - make a small set of "Domino"/"Links" cards with help	- draw effective and well organised Cluster Maps in widely different contexts to summarise and review learning - do "Brain Booster" exercises, and say what type they are, and how they help learning - make a working set of "Domino"/"Links" cards to review learning
Teaching and Learning	- describe learning a simple skill/knowledge - teach a simple skill/knowledge, using VAK to a small extent	- describe learning something and how it felt - teach someone a simple skill / knowledge, and test their learning, and.... ...use some VAK learning styles in teaching - describe overcoming a learning difficulty by asking for help	- teach someone a skill / knowledge, test their learning, and rectify any problems, anduse VAK learning styles, and describe their use - describe how their Thinking has changed - describe Thinking links between different subjects